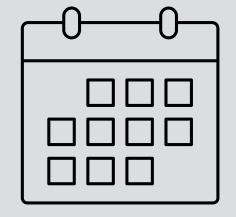


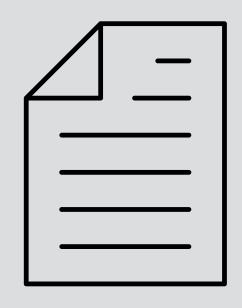
Grade 2



TERM 4



HL ENG



WORKSHEET

PACK

	НС	OME LANG	GUAGE EN	NGLI	SH		WEEK 1			
GR	ADE 2	TERM 4	<u> </u>	/ORK	SHI	EET	WEERI			
MOND	AY ACT	VITY 1								
	LOOK & SAY	anymore	someone	ruined		choir	weekend			
	SOUND	cat	pig			can	ten			
	OUT	kick	dad	4		sad	pat			
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!							
MOND	AY ACT	VITY 2								
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.			
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	fat	fin			fed	fun			
	OUT	fog	frog	9		fire	fish			
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.			

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: fire Write a question with: fun								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
\sim	SOUND OUT	huff	buff		puff		cuff			
		bluff	sniff	,	st	uff	stiff			
	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I									
	WRITE	I. Write this sentence in future tense: I went for a run 2. Write 2 verbs (doing words) from the story. a)b)								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND		bluff		sniff		stuff		stiff
		fog		fro	9	fire		fish





READ

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 							
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	READ	Read all the 🕽 and 🕽 words again.							
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GR	ADE 2	TERM 4	<u> </u>	/ORK	SHI	EET	WEERI			
MOND	AY ACT	VITY 1								
	LOOK & SAY	anymore	someone	ruined		choir	weekend			
	SOUND	cat	pig			can	ten			
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	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!							
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THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND		bluff		sniff		stuff		stiff
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GR	ADE 2	TERM 4	<u> </u>	/ORK	SHI	EET	WEERI			
MOND	AY ACT	VITY 1								
	LOOK & SAY	anymore	someone	ruined		choir	weekend			
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THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND		bluff		sniff		stuff		stiff
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	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 2	TERM 4	<u> </u>	/ORK	SHI	EET	WEERI			
MONDAY ACTIVITY 1										
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THURSDAY ACTIVITY 1

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	SOUND	bluff		sni	ff	S	stuff	stiff
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THURSDAY ACTIVITY 1

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	SOUND	bluff		sni	ff	S	stuff	stiff
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	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEERI			
MONDAY ACTIVITY 1										
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	SOUND	cat	pig			can	ten			
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THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
	SOUND	bluff		sni	ff	f stuff		stiff
	OUT	fog		frog		fire		fish





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	HOME LANGUAGE ENGLISH WEEK 1									
GR	GRADE 2 TERM 4 WORKSHEET									
MONDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
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LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
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	HOME LANGUAGE ENGLISH WEEK 1									
GR	GRADE 2 TERM 4 WORKSHEET									
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	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
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	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	fat	fin			fed	fun			
	OUT	fog frog fire fish								
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.			

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	and	word	ls from	Tuesda	y Activity I.			
	WRITE		ntence with estion with:							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	anymore	someone	omeone ruined		choir	weekend			
\sim	SOUND	huff	buff		Р	uff	cuff			
	OUT	bluff	bluff sniff			uff	stiff			
	READ	and now m can get fit not fit yet,	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.							
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
SOUND	bluff		sniff		S	stuff	stiff
OUT	fog		fro	9		fire	fish





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad
FRIDAY	' ACTIVI	
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom

	HOME LANGUAGE ENGLISH WEEK 1									
GR	GRADE 2 TERM 4 WORKSHEET									
MONDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	cat	pig			can	ten			
	OUT	kick	dad	4		sad	pat			
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!							
MOND	AY ACT	VITY 2								
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.			
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	fat	fin			fed	fun			
	OUT	fog frog fire fish								
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.			

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	and	word	ls from	Tuesda	y Activity I.			
	WRITE		ntence with estion with:							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	anymore	someone	omeone ruined		choir	weekend			
\sim	SOUND	huff	buff		Р	uff	cuff			
	OUT	bluff	bluff sniff			uff	stiff			
	READ	and now m can get fit not fit yet,	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.							
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WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND	bluff		sni	ff	stuff		stiff
OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
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	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	<u> </u>	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
	OUT	fog	frog	9		fire	fish		
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.		

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
	WRITE	Write a sentence with: fire Write a question with: fun								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
\sim	SOUND OUT	huff	buff		puff		cuff			
		bluff	sniff	sniff		uff	stiff			
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WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND	bluff		sni	ff	stuff		stiff
OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
	OUT	fog	frog	9		fire	fish		
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.		

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TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
	WRITE	Write a sentence with: fire Write a question with: fun								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
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	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



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THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND	bluff		sni	ff	stuff		stiff
OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
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FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
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FRIDAY	' ACTIV	ITY 2						
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	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
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TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
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WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
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THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND	bluff		sni	ff	stuff		stiff
OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
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	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
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MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
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TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
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TUESDA	AY ACTI	VITY 2								
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THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
SOUND	bluff		sni	ff	stuff		stiff
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READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
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MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
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THURSDAY ACTIVITY 1

LOOK & SAY	anymore	so	meone	ruir	ned	choir	weekend
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READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
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	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
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	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.								
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WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
s s	SOUND	bluff		sni	ff	f stuff		stiff
	OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the 🖜 and 👄 words from Thursday Activity I .						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
	OUT	fog	frog	9		fire	fish		
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.		

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
	WRITE		Write a sentence with: fire Write a question with: fun							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
\sim	SOUND OUT	huff	buff		puff		cuff			
		bluff	sniff	,	stuff		stiff			
	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.								
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
s s	SOUND	bluff		sni	ff	f stuff		stiff
	OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the 🖜 and 👄 words from Thursday Activity I .						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
	OUT	fog	frog	9		fire	fish		
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.		

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
	WRITE		Write a sentence with: fire Write a question with: fun							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
\sim	SOUND OUT	huff	buff		puff		cuff			
		bluff	sniff	,	stuff		stiff			
	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.								
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	SO	meone	ruir	ned	choir	weekend
s s	SOUND	bluff		sni	ff	f stuff		stiff
	OUT	fog		frog		fire		fish





READ

THURS	THURSDAY ACTIVITY 2							
	READ	Read the 🖜 and 👄 words from Thursday Activity I .						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1								
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI		
MONDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	cat	pig			can	ten		
	OUT	kick	dad	4		sad	pat		
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!						
MOND	AY ACT	VITY 2							
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.		
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend		
	SOUND	fat	fin			fed	fun		
	OUT	fog	frog	9		fire	fish		
	READ	I went to many thing fun to wat The fish had into the wat	gs. I saw a ch the frog Id a big rec	fat fi g. I so I fin. M	rogs aw m 1y da	sitting on ny dad ca ad put the	a log. It was tch a fish.		

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 《	Read the and words from Tuesday Activity I.							
	WRITE		Write a sentence with: fire Write a question with: fun							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend			
\sim	SOUND OUT	huff	buff		puff		cuff			
		bluff	sniff	,	stuff		stiff			
	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.								
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <activity i.<="" th=""><th>o and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	o and	wor	ds fro	m Wedn	esday			



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Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruined		choir	weekend	
	SOUND	bluff		sni	sniff		stuff	stiff	
	OUT	fog		frog		fire		fish	





READ

Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI			
MOND	AY ACT	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	cat	pig			can	ten			
	OUT	kick	dad	4		sad	pat			
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!							
MOND	AY ACT	VITY 2								
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.			
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	fat	fin			fed	fun			
	OUT	fog	frog	9		fire	fish			
	READ	many thing fun to wat The fish ha	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.							

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the and words from Tuesday Activity I.							
	WRITE		Write a sentence with: fire Write a question with: fun						
WEDNESDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend		
\sim	SOUND OUT	huff	buff		puff		cuff		
		bluff	sniff	sniff		uff	stiff		
	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I							
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <activity i.<="" th=""><th>and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	and	wor	ds fro	m Wedn	esday		



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruined		choir	weekend	
	SOUND	bluff		sni	sniff		stuff	stiff	
	OUT	fog		frog		fire		fish	





READ

Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
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	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 2	TERM 4	V	/ORK	SHI	EET	WEEKI			
MOND	AY ACT	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	cat	pig			can	ten			
	OUT	kick	dad	4		sad	pat			
	READ	pat my cat play. She lik when I am	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!							
MOND	AY ACT	VITY 2								
	READ	Read the <	and 🥌	wor	ds fr	om <mark>Mon</mark> c	lay Activity I.			
	WRITE	Write the solution is have a constant of the solution of the s	cat as a pe 1 kat. _	t			e mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	anymore	someone	ruin	ed	choir	weekend			
	SOUND	fat	fin			fed	fun			
	OUT	fog	frog	9		fire	fish			
	READ	many thing fun to wat The fish ha	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.							

	WRITE	 Where did I go over the weekend? I went to the over the weekend. What was sitting on the log? The was sitting on the log. 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the and words from Tuesday Activity I.							
	WRITE		Write a sentence with: fire Write a question with: fun						
WEDNESDAY ACTIVITY 1									
	LOOK & SAY	anymore	someone	ru	ined	choir	weekend		
\sim	SOUND OUT	huff	buff		puff		cuff		
		bluff	sniff	sniff		uff	stiff		
	READ	My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I							
	WRITE	 Write this sentence in future tense: I went for a run Write 2 verbs (doing words) from the story. a)							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <activity i.<="" th=""><th>and</th><th>wor</th><th>ds fro</th><th>m Wedn</th><th>esday</th></activity>	and	wor	ds fro	m Wedn	esday		



Write the words and words in your dictionary.

Write a sentence with: sniff Write a question with: stuff

THURSDAY ACTIVITY 1

	LOOK & SAY	anymore	so	meone	ruined		choir	weekend	
	SOUND	bluff		sni	sniff		stuff	stiff	
	OUT	fog		frog		fire		fish	





READ

Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was sad? was sad. What was on the wall in his class? His was on the wall in the class. How did he feel to see his story? He was to see his story. Who had used the class over the weekend? The had used the class over the weekend. Give an antonym (opposite) for: sad 						
FRIDAY	' ACTIVI							
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	' ACTIV	ITY 2						
	READ	Read all the 🕽 and 🕽 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. zweli is sad 2. Hes storee was not on the wall animore. 3. saw He ruined someone his had classroom						

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2								
	AY ACT				SIILL	_			
	LOOK & SAY	heater	expensive	in	vented	hos	е	e pull	
(at)	SOUND	fun	snift	sniff		re		stiff	
	OUT	fish	huff	`	fo	at		huff	
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.						
MOND	AY ACT	VITY 2							
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.	
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.	
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	heater	expensive	inve	ented	hose		pull	
	SOUND	lip	lot		lic	ck	•	leg	
	OUT	luck	light	,	lo	st		late	
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?						

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 								
TUESDA	TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖜 and 😂 words from Tuesday Activity I.							
	WRITE		Write a sentence with: luck Write a question with: late							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	heater	expensive	invented	hose	е	pull			
α	SOUND OUT	ball	call	fall		hall				
		mall	will	pillov	V	small				
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.			
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay			



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fii	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 I. What did my top look like? It was with 2. Who wore my top? My wore my top. 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.	
	WRITE		Write a sentence with: luck Write a question with: late					
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	heater	expensive	invented	hose	е	pull	
	SOUND OUT	ball	call	fall			hall	
		mall	will	pillov	V	small		
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.	
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your						
WEDNE	SDAY A	ACTIVITY 2						
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay	



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fii	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 I. What did my top look like? It was with 2. Who wore my top? My wore my top. 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.	
	WRITE		Write a sentence with: luck Write a question with: late					
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	heater	expensive	invented	hose	е	pull	
	SOUND OUT	ball	call	fall			hall	
		mall	will	pillov	V	small		
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.	
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your						
WEDNE	SDAY A	ACTIVITY 2						
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay	



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fii	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨) and (() wor	ds from T u	nezqaí	Α ر	ctivity I.
	WRITE		Write a sentence with: luck Write a question with: late				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hos	e	pull
	SOUND OUT	ball	call	fall			hall
		mall	will	pillov	v		small
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	CTIVITY 2					
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fii	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fii	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fii	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
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C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
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C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 I. What did my top look like? It was with 2. Who wore my top? My wore my top. 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.	
	WRITE		Write a sentence with: luck Write a question with: late					
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	heater	expensive	invented	hose	е	pull	
	SOUND OUT	ball	call	fall			hall	
		mall	will	pillov	V	small		
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.	
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your						
WEDNE	SDAY A	ACTIVITY 2						
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay	



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 I. What did my top look like? It was with 2. Who wore my top? My wore my top. 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.	
	WRITE		Write a sentence with: luck Write a question with: late					
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	heater	expensive	invented	hose	е	pull	
	SOUND OUT	ball	call	fall			hall	
		mall	will	pillov	V	small		
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.	
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your						
WEDNE	SDAY A	ACTIVITY 2						
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay	



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨) and (() wor	ds from T u	nezqaí	Α ر	ctivity I.
	WRITE		Write a sentence with: luck Write a question with: late				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hos	e	pull
	SOUND OUT	ball	call	fall			hall
		mall	will	pillov	v		small
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	CTIVITY 2					
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fi	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fi	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

	LOOK & SAY	heater	е	expensive inv		nvented	vented hos		pull
	SOUND	mall		will		pillow		small	
	OUT	luck		light		lost			late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2									
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift		fi	re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 🖜 and 👄 words from Monday Activity I .							
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 							
TUESDAY ACTIVITY 2									
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.						
	WRITE		Write a sentence with: luck Write a question with: late						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	heater	expensive	invented	hos	e	pull		
	SOUND	ball	call	fall			hall		
	OUT	mall	will	pillov	v		small		
	READ	know that i	sore. Will you pl it is a special pi I borrow you anymore.	llow, and it	, was	exp	pensive.		
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your								
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the Activity I.	nd ewo	ords from \	Wedn	esd	lay		



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 🕽 and 🕽 words again.
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C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull
SOUND	mall	will	pillov	V	small
OUT	luck	light	lost		late





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
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	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 2							
	AY ACT				SIILL	_		
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull
(at)	SOUND	fun	snift		fi	re		stiff
	OUT	fish	huff	`	fo	at		huff
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.					
MOND	AY ACT	VITY 2						
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heater	expensive	inve	ented	hose		pull
	SOUND	lip	lot		lic	ck	•	leg
	OUT	luck	light	,	lo	st		late
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?					

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 					
TUESDA	AY ACTI	VITY 2					
	READ	Read the 🥨	and wor	ds from Tu	uesday	yΑ	ctivity I.
	WRITE		tence with: luc estion with: lat				
WEDNE	SDAY A	CTIVITY 1					
	LOOK & SAY	heater	expensive	invented	hose	е	pull
	SOUND	ball	call	fall			hall
	OUT	mall	will	pillov	V	small	
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.
	WRITE	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your					
WEDNE	SDAY A	ACTIVITY 2					
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull	
SOUND	mall	will	pillov	V	small	
OUT	luck	light	lost		late	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

C P		OME LANG TERM 4			SH (SHEE		\	WEEK 2		
	AY ACT				SIILL	_				
	LOOK & SAY	heater	expensive	in	vented	hos	е	pull		
(at)	SOUND	fun	snift	sniff f		re	stiff			
	OUT	fish	huff	`	fo	at		huff		
	READ	dam. My do me how to me how to	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.							
MOND	AY ACT	VITY 2								
	READ	Read the <	and) wor	ds fron	n Mond	ay .	Activity I.		
	WRITE	I. it is fun t 2. My dad le	sentences ir to fish et me fich v shows He m	vith 1	my ow	n rod.	e mi	istakes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heater	expensive	inve	ented	hose		pull		
	SOUND	lip	lot		lic	ck	•	leg		
	OUT	luck	light	,	lo	st		late		
	READ	beautiful. I that my sis washed my	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?							

	WRITE	 What did my top look like? It was with Who wore my top? My wore my top. 									
TUESDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖚 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: luck Write a question with: late								
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	heater	expensive	invented	hose	е	pull				
α	SOUND	ball	call	fall			hall				
	OUT	mall	will	pillov	V	small					
	READ	know that i	sore. Will you pl t is a special pi I borrow you anymore.	llow, and it	was	exp	pensive.				
	I. What is sore? My is sore. 2. What do I want to borrow? I was to borrow your										
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the Activity I.) and () wo	ords from \	Wedne	esd	ay				



Write the words and words in your dictionary.

Write a sentence with: small

Write a question with: ball

THURSDAY ACTIVITY 1

LOOK & SAY	heater	expensive	invented	hos	se pull	
SOUND	mall	will	pillov	V	small	
OUT	luck	light	lost		late	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who went home to check the water heater? went home to check the water heater. What came out of the hose? came out of the hose. What did Xochitl have to do with her hand? She had to her hand How did she feel? She was Give a synonym (similar) for: invented
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. after school xochitl went home 2. Hot wata comed out! 3. was excited Xochitl so

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 3									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader	
	SOUND	light	will	la		late	9	call		
	OUT	lost	fall		l	luck	<		small	
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!							
MOND	MONDAY ACTIVITY 2									
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.	
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	although	unsure	pop	ular	be	came		leader	
	SOUND	mass	mess			ess	5		kiss	
	OUT	miss	cross		d	res	SS		glass	
	READ	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 								
TUESDAY ACTIVITY 2										
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.							
	WRITE		Write a sentence with: glass Write a question with: less							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader		
	SOUND OUT	jug	jam		jet			jab		
		jog	joy		jump		joke			
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam		
	WRITE	I. What do I like to eat? I like to eat 2. What do I do when I see a big jug of jam. I for when I see a big jug of jam.								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay		



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader	
	SOUND	jog	joy		jump			joke	
OUT		miss	cross	ross		dress		mess	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 3									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader	
	SOUND	light	will	la		late	9	call		
	OUT	lost	fall		l	luck	<		small	
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!							
MOND	MONDAY ACTIVITY 2									
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.	
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	although	unsure	pop	ular	be	came		leader	
	SOUND	mass	mess			ess	5		kiss	
	OUT	miss	cross		d	res	SS		glass	
	READ	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 								
TUESDAY ACTIVITY 2										
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.							
	WRITE		Write a sentence with: glass Write a question with: less							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader		
	SOUND OUT	jug	jam		jet			jab		
		jog	joy		jump		joke			
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam		
	WRITE	I. What do I like to eat? I like to eat 2. What do I do when I see a big jug of jam. I for when I see a big jug of jam.								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay		



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will			late		call			
	OUT	lost	fall	luc		luck	<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	Read the 🖚 and 🛶 words from Monday Activity I .								
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE	Write a sen Write a que		0	S						
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		jet			jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will			late		call			
	OUT	lost	fall	luc		luck	<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	Read the 🖚 and 🛶 words from Monday Activity I .								
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE	Write a sen Write a que		0	S						
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		jet			jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will			late		call			
	OUT	lost	fall	luc		luck	<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	Read the 🖚 and 🛶 words from Monday Activity I .								
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE	Write a sen Write a que		0	S						
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		jet			jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
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	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
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MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
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	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

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	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
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Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





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MOND	AY ACTI	VITY 1									
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Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
OUT		miss	cross		dre	ess		mess





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MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
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Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
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Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	opular bec		me	leader
	SOUND	jog	joy		jump			joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
	WRITE	 What do I like to eat? I like to eat What do I do when I see a big jug of jam. I for when I see a big jug of jam. 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
OUT		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
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GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

	WRITE	 How do I feel? I am What did my sister do to my dress? My sister my dress. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
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GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
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	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

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TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
	READ	I like to eat eat jam wit big jug of ja with a spoo	ch a spoon. I ım. Mom say	. jur s th	mp for inat I m	joy wh nust no	en . t ea	I see a at jam			
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
	SOUND	jog	joy	joy		jump		joke
ОUТ		miss	cross		dre	ess		mess





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
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GR		OME LANGU TERM 4			SH (SHE	ΕT		\	WEEK 3		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	p	opula	r	becan	ne	leader		
	SOUND	light	will	will		late		call			
	OUT	lost	fall		luc		<		small		
	READ	am always la weekend! Alt and I have la	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad uck, maybe I am just clumsy!								
MONDAY ACTIVITY 2											
	READ	Read the 🔘	and 💮 🔻	wor	ds fro	om	Mondo	ay /	Activity I.		
	WRITE	Write the se I. maybe i an 2. I hav bad 3. of I friend	n just clum luk!	sy	r boo	k. F	ix the	mi	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	although	unsure	pop	ular	be	came		leader		
	SOUND	mass	mess			ess	5		kiss		
	OUT	miss	cross		d	res	SS		glass		
	READ	it! How could mess. I can can fix my di	I am cross! My sister used my dress and she ruined t! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress then I won't be so cross.								

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TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨	Read the 🖜 and 👄 words from Tuesday Activity I.								
	WRITE		Write a sentence with: glass Write a question with: less								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	although	unsure	pc	pular	becan	ne	leader			
	SOUND	jug	jam		je	et		jab			
	OUT	jog	joy		jur	np	joke				
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and and	wor	ds fron	n Wedr	nesc	lay			



Write the words and words in your dictionary.

Write a sentence with: joke

Write a question with: jog

THURSDAY ACTIVITY 1

	LOOK & SAY	although	unsure	po	pular	became		leader
SOUND		jog	joy	joy		np		joke
		miss	cross		dress		mess	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 How did people feel about Amina at first? People felt of Amina at first. What kind of leader did Amina become? Amina became a leader. What did Amina show the people? She showed the people that Would you like to have Amina as a queen? Why? Yes/ No, because Give an antonym (opposite) for: great
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. a queen can rule just like a king 2. Amina becomed u very popular leader. 3. made She better their lives

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORN		-1					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog						jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 12. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	We will ru to run be because I when we I hope I	caus I an hav	se I wo n quite e a runi	int to quick.	win. I I car	Tthink I I beat my	cou biç	uld win g brother			

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat					verb				
	OUT	very	V	vest								
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apai	rtheid	priso	on	years
SOL	SOUND	very	very		visit		value		vest
	OUT	quite		que	en	que	est		quilt





READ

Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORN		-1					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog						jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 12. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	We will ru to run be because I when we I hope I	caus I an hav	se I wo n quite e a runi	int to quick.	win. I I car	Tthink I I beat my	cou biç	uld win g brother			

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat					verb				
	OUT	very	V	vest								
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apai	rtheid	priso	on	years
SOL	SOUND	very	very		visit		value		vest
	OUT	quite		que	en	que	est		quilt





READ

Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORN		-1					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog						jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 12. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	We will ru to run be because I when we I hope I	caus I an hav	se I wo n quite e a runi	int to quick.	win. I I car	Tthink I I beat my	cou biç	uld win g brother			

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat					verb				
	OUT	very	V	vest								
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-1					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-1					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
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	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
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	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
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	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
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WEDNE	ESDAY A	ACTIVITY 2	_									
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THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
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	READ	Read all the 🖜 and 👄 words again.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	υb	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
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	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
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	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
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WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
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	OUT	very	V	isit	val	ue		vest				
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Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	υb	cross		joke				
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MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
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	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
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	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	υb	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	υb	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
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	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	υb	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the 1. i must 2. My moi 3. will it si	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 1. 2. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 1. 2. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 1. 2. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
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	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

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TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
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	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
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	READ	Read all the 🖜 and 👄 words again.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
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MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
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WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
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Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
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MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
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TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
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	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apartheid		prison		years
SOUN	SOUND	very		visi	visit		value		vest
OUT		quite		que	en	que	est	quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
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	READ	Read all the 🖜 and 👄 words again.
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	READ	Read all the 🖜 and 🍩 words again.
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C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4			
	AY ACTI				VORK		-					
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years			
	SOUND	mess		jun	∩p	cross		joke				
	OUT	dress	dress jog				glass		jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.			
	WRITE	Write the I. i must 1. 2. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years			
	SOUND	quit		qui	ck	qı	uack		quill			
	OUT	quite	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!									

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick										
TUESDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🕮 words from Tuesday Activity I.									
	WRITE		Write a sentence with: quest Write a question with: queen									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	fought	fought equality Apartheid prison years									
	SOUND	van	van vet vat									
	OUT	very	V	isit	val	ue		vest				
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent				
	WRITE	 How did I feel when I went to the prison? I felt What do I think about? I think about 										
WEDNE	ESDAY A	ACTIVITY 2	_									
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apai	rtheid	priso	on	years	
	SOUND	very		visi	visit		value		vest	
OUT		quite		que	en	que	est		quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4		
	AY ACTI				VORK		-				
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years		
	SOUND	mess		jun	∩p	cross		joke			
	OUT	dress		jog glass				jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.								
MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.		
	WRITE	Write the I. i must 12. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years		
	SOUND	quit		qui	ck	qı	uack		quill		
	OUT	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!								

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick									
TUESDAY ACTIVITY 2											
	READ	Read the <	Read the ው and 🍩 words from Tuesday Activity I.								
	WRITE		Write a sentence with: quest Write a question with: queen								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	fought	fought equality Apartheid prison year								
	SOUND	van	van vet vat				verb				
	OUT	very	y visit value					vest			
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent			
	WRITE	 How did I feel when I went to the prison? I felt									
WEDNE	ESDAY A	ACTIVITY 2	_								
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apai	rtheid	priso	on	years	
	SOUND	very		visi	visit		value		vest	
OUT		quite		que	en	que	est		quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

C P		OME LAN	IGU		NGLI: WORK			L	VEEK 4		
	AY ACTI				VORK		-				
	LOOK & SAY	fought	е	quality	Apo	ırthei	d priso	on .	years		
	SOUND	mess		jun	∩p	cross		joke			
	OUT	dress		jog glass				jam			
	READ	smash an cross if I	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.								
MONDAY ACTIVITY 2											
	READ	Read the	©	and 🥥	wor	ds fro	om Mond	ay /	Activity I.		
	WRITE	Write the I. i must 12. My moi 3. will it s	not m w	drop th vill be cr	e glass os if I	smac	h the gla		stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	fought	eq	uality	Apart	heid	prison		years		
	SOUND	quit		qui	ck	qı	uack		quill		
	OUT	quite queen quest quilt									
	READ	to run be because I when we	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!								

	WRITE	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick									
TUESDAY ACTIVITY 2											
	READ	Read the <	Read the ው and 🍩 words from Tuesday Activity I.								
	WRITE		Write a sentence with: quest Write a question with: queen								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	fought	fought equality Apartheid prison year								
	SOUND	van	van vet vat				verb				
	OUT	very	y visit value					vest			
	READ	I went to people the were trea- years in th people.	re now. I ted. I th	Et was v nink abou	very sa ut the p	d to see beople t	e ho hat	ow people Spent			
	WRITE	 How did I feel when I went to the prison? I felt									
WEDNE	ESDAY A	ACTIVITY 2	_								
	READ	Read the <) and (wor	rds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: verb Write a question with: value

THURSDAY ACTIVITY 1

	LOOK & SAY	fought	ec	quality	Apai	rtheid	priso	on	years	
	SOUND	very		visi	visit		value		vest	
OUT		quite		que	en	que	est		quilt	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What did Mandela help end? He helped end How many years did he spend in prison? He spent years in prison. What kind of leader was he? He was a leader. What did he believe in? He believed in Write two nouns (naming words) from the story a) b)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🖜 and 👄 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🍩 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. and he was a good leader 2. He wased a very strng man 3. believed in He for people all equality

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell	himself				
	SOUND	quick		qua	quack		^y		visit			
	OUT	verb	verb queen quest vest									
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MOND	AY ACTI	VITY 2										
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will went with west										
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of									

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the	nd 🔵	word	ls from	Tuesda	y A	ctivity I.			
	WRITE	Write a sentence with: wall Write a question with: west									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	stood	teacher also tell					himself			
	SOUND	box	fox		pox			ox			
	OUT	extra	extra fix exist					mix			
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going			
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5													
GR	GRADE 2 TERM 4 WORKSHEET												
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	stood	t	teacher also tell					himself				
	SOUND	quick		qua	ck	vei	^y	visit					
	OUT	verb		que	en	que	est		vest				
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.										
MONDAY ACTIVITY 2													
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.				
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.				
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	stood	te	acher	als	0	tell		nimself				
	SOUND	wet		wir	1	wi	9		wall				
	OUT	will	will went with west										
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of										

	WRITE	I. Who will be proud of me? My will be proud of me. 2. Where will I run the race? I will run a race at my										
TUESDA	AY ACTI	VITY 2										
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	stood	teacher	а	also			himself				
	SOUND	box	fox	pc		x		ox				
	OUT	extra	fix		ex	ist		mix				
	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.											
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need . 										
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5													
GR	GRADE 2 TERM 4 WORKSHEET												
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	stood	t	teacher also tell					himself				
	SOUND	quick		qua	ck	vei	^y	visit					
	OUT	verb		que	en	que	est		vest				
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.										
MONDAY ACTIVITY 2													
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.				
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.				
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	stood	te	acher	als	0	tell		nimself				
	SOUND	wet		wir	1	wi	9		wall				
	OUT	will	will went with west										
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of										

	WRITE	I. Who will be proud of me? My will be proud of me. 2. Where will I run the race? I will run a race at my										
TUESDA	AY ACTI	VITY 2										
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	stood	teacher	а	also			himself				
	SOUND	box	fox	pc		x		ox				
	OUT	extra	fix		ex	ist		mix				
	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.											
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need . 										
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: wall Write a question with: west								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	stood	teacher	cher also		tell		himself			
	SOUND	box	fox		po	OX		ox			
	OUT	extra	fix		ex	ist		mix			
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going			
	WRITE	I need	I. What do I need to do? I need to 2. What do I need to pack my things?								
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	teacher		а	lso	tell		himself
SOUND	extra		fix		exi	exist		mix	
	OUT	will		wer	nt	with			west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: wall Write a question with: west								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	stood	teacher	cher also		tell		himself			
	SOUND	box	fox		po	OX		ox			
	OUT	extra	fix		ex	ist		mix			
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going			
	WRITE	I need	I. What do I need to do? I need to 2. What do I need to pack my things?								
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	teacher		а	lso	tell		himself
SOUND	extra		fix		exi	exist		mix	
	OUT	will		wer	nt	with			west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	а	lso	tel		himself
SOUND	extra	extra		fix		exist		mix
OUT	will		wer	nt	with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell	l himself				
	SOUND	quick		qua	ck	vei	^y	visit				
	OUT	verb		que	en	que	est		vest			
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🏐 words from Monday Activity I.									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will went with							west			
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win			

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	а	lso	tel		himself
SOUND	extra	extra		fix		exist		mix
OUT	will		wer	nt	with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell	l himself				
	SOUND	quick		qua	ck	vei	^y	visit				
	OUT	verb		que	en	que	est		vest			
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🏐 words from Monday Activity I.									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will went with							west			
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win			

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	a	lso	tel		himself
SOUND	extra		fix		exist		mix	
	will		went		with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5		
MONDAY ACTIVITY 1											
	LOOK & SAY	stood	t	eacher		also	tell		himself		
	SOUND	quick		qua	ck	vei	^y	visit			
	OUT	verb		que	en	que	est		vest		
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.								
MOND	MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my									
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		went		wi ⁻	th		west		
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of								

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: wall Write a question with: west									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	stood	teacher	а	lso	tell		himself			
	SOUND OUT	box	fox		pox		ox				
		extra	fix		exist		mix				
	READ	for me? I things. I n to live with	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.								
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	a	lso	tel		himself
SOUND	extra		fix		exist		mix	
	will		went		with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5		
MONDAY ACTIVITY 1											
	LOOK & SAY	stood	t	eacher		also	tell		himself		
	SOUND	quick		qua	ck	vei	^y	visit			
	OUT	verb		que	en	que	est		vest		
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.								
MOND	MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my									
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		went		wi ⁻	th		west		
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of								

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: wall Write a question with: west									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	stood	teacher	а	lso	tell		himself			
	SOUND OUT	box	fox		pox		ox				
		extra	fix		exist		mix				
	READ	for me? I things. I n to live with	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.								
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5													
GR	GRADE 2 TERM 4 WORKSHEET												
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	stood	t	teacher also tell					himself				
	SOUND	quick		qua	ck	vei	^y	visit					
	OUT	verb		que	en	que	est		vest				
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.										
MONDAY ACTIVITY 2													
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.				
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.				
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	stood	te	acher	als	0	tell		nimself				
	SOUND	wet		wir	1	wi	9		wall				
	OUT	will	will went with west										
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of										

	WRITE	I. Who will be proud of me? My will be proud of me. 2. Where will I run the race? I will run a race at my										
TUESDA	AY ACTI	VITY 2										
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	stood	teacher	а	also			himself				
	SOUND	box	fox	pc		x		ox				
	OUT	extra	fix		ex	ist		mix				
	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.											
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need . 										
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5													
GR	GRADE 2 TERM 4 WORKSHEET												
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	stood	t	teacher also tell					himself				
	SOUND	quick		qua	ck	vei	^y	visit					
	OUT	verb		que	en	que	est		vest				
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.										
MONDAY ACTIVITY 2													
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.				
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.				
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	stood	te	acher	als	0	tell		nimself				
	SOUND	wet		wir	1	wi	9		wall				
	OUT	will	will went with west										
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of										

	WRITE	I. Who will be proud of me? My will be proud of me. 2. Where will I run the race? I will run a race at my										
TUESDA	AY ACTI	VITY 2										
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	stood	teacher	а	also			himself				
	SOUND	box	fox	pc		x		ox				
	OUT	extra	fix		ex	ist		mix				
	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.											
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need . 										
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND		extra		fix		exi	st	mix
	OUT			went		with		west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: wall Write a question with: west								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	stood	teacher	cher also		tell		himself			
	SOUND	box	fox		po	OX		ox			
	OUT	extra	fix		ex	ist		mix			
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going			
	WRITE	I need	I. What do I need to do? I need to 2. What do I need to pack my things?								
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	teacher		а	lso	tell		himself
SOUND	extra		fix		exi	exist		mix	
	OUT	will		wer	nt	with			west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: wall Write a question with: west								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	stood	teacher	cher also		tell		himself			
	SOUND	box	fox		po	OX		ox			
	OUT	extra	fix		ex	ist		mix			
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going			
	WRITE	I need	I. What do I need to do? I need to 2. What do I need to pack my things?								
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	teacher		а	lso	tell		himself
SOUND	extra		fix		exi	exist		mix	
	OUT	will		wer	nt	with			west





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	GRADE 2 TERM 4 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	stood teacher also tell							himself		
	SOUND	quick		qua	ck	vei	^y		visit		
	OUT	verb		que	en	que	est		vest		
	READ	I am ver am going day for n I will tell	to v ne. N	visit the Vot manç	queer y peop	n. This v ble get t	vill be a to visit	ver the	y special queen.		
MOND	MONDAY ACTIVITY 2										
	READ	Read the		and 🥌	wor	ds from	Mondo	ay A	Activity I.		
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		wer	nt	wi ⁻	th		west		
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win		

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	а	lso	tel		himself
SOUND	extra	extra		fix		exist		mix
OUT	will		wer	nt	with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell	l himself				
	SOUND	quick		qua	ck	vei	^y	visit				
	OUT	verb		que	en	que	est		vest			
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🏐 words from Monday Activity I.									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will went with							west			
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win			

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	а	lso	tel		himself
SOUND	extra	extra		fix		exist		mix
OUT	will		wer	nt	with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell	l himself				
	SOUND	quick		qua	ck	vei	^y	visit				
	OUT	verb		que	en	que	est		vest			
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🏐 words from Monday Activity I.									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will went with							west			
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win			

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND	box	fox		po	xc		ox				
		extra	fix		exist		mix					
	READ	I need to for me? I things. I n to live with extra box	do not hav eed to pacl n my big br	e eno < my ⁻	ugh bo: things k	xes to p pecause	oack e I	k all my am going				
	WRITE	I need	 What do I need to do? I need to What do I need to pack my things? 									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	a	lso	tel		himself
SOUND	extra		fix		exist		mix	
	will		went		with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5		
MONDAY ACTIVITY 1											
	LOOK & SAY	stood	t	eacher		also	tell		himself		
	SOUND	quick		qua	ck	vei	^y	visit			
	OUT	verb		que	en	que	est		vest		
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.								
MOND	MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my									
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		went		wi ⁻	th		west		
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of								

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: wall Write a question with: west									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	stood	teacher	а	lso	tell		himself			
	SOUND OUT	box	fox		pox		ox				
		extra	fix		exist		mix				
	READ	for me? I things. I n to live with	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.								
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

LOOK & SAY	stood	te	eacher	a	lso	tel		himself
SOUND	extra		fix		exist		mix	
	will		went		with		west	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b)
FRIDAY	' ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was

HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5		
MONDAY ACTIVITY 1											
	LOOK & SAY	stood	t	eacher		also	tell		himself		
	SOUND	quick		qua	ck	vei	^y	visit			
	OUT	verb		que	en	que	est		vest		
	READ	am going day for n	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.								
MOND	MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my									
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	stood	te	acher	als	0	tell		nimself		
	SOUND	wet		wir	1	wi	9		wall		
	OUT	will		went		wi ⁻	th		west		
	READ	I will wir also want	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of								

	WRITE	 Who will be proud of me? My will be proud of me. Where will I run the race? I will run a race at my 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: wall Write a question with: west									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	stood	teacher	а	lso	tell		himself			
	SOUND OUT	box	fox		pox		ox				
		extra	fix		exist		mix				
	READ	for me? I things. I n to live with	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.								
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay			



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND	extra	extra		fix		st	mix	
	OUT	will		wer	nt	wi ⁻	th	west





READ

Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b) 							
FRIDAY	' ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	' ACTIV	TY 2							
	READ	Read all the 🕽 and 🕽 words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was							

HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 4		V	/ORK	SHEET		V	VEER 5			
MOND	AY ACT	VITY 1			T							
	LOOK & SAY	stood	t	eacher		also	tell		himself			
	SOUND	quick		qua	ck	vei	ry		visit			
	OUT	verb		que	en	que	est		vest			
	READ	am going day for n	am very excited today! I am excited because I m going to visit the queen. This will be a very special ay for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .									
	WRITE	Write the l. i am ve 2. I am o 3. I tell t	ry e joing	excited t g to visit	oday ed the			mis	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	stood	te	acher	als	0	tell		nimself			
	SOUND	wet		wir	1	wi	9		wall			
	OUT	will		wer	nt	wi ⁻	th		west			
	READ	I will run I will win also want the race, me.	the to	e race be make m <u>i</u>	ecause y tead	e I am o cher pro	a fast r Jud. Wh	unn en -	er. I I win			

	WRITE	I. Who will be proud of me? My will be proud of me. 2. Where will I run the race? I will run a race at my										
TUESDA	TUESDAY ACTIVITY 2											
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: wall Write a question with: west										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	stood	teacher	а	lso	tell		himself				
	SOUND OUT	box	fox	po		ox		ox				
		extra	fix		exist		mix					
	READ	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my										
	WRITE	 What do I need to do? I need to What do I need to pack my things? I need 										
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the <	o and	wor	ds fron	n Wedn	eso	lay				



Write the words and words in your dictionary.

Write a sentence with: fox

Write a question with: fix

	LOOK & SAY	stood	te	eacher	а	lso	tel	himself
SOUND	extra	extra		fix		st	mix	
	OUT	will		wer	nt	wi ⁻	th	west





READ

Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who was proud of Zweli? Zweli's was proud. Why was his teacher proud? His teacher was proud because What did his teacher give him? His teacher gave him a Who can Zweli tell if something is wrong? He can tell his Write 3 verbs (doing words) from the story a) b) 							
FRIDAY	' ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	' ACTIV	TY 2							
	READ	Read all the 🕽 and 🕽 words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he saw the way zweli stood up for lungi 2. Zweli were very proud of herself 3. Zweli's proud teacher was							

HOME LANGUAGE ENGLISH											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious asked weigh		ht	t gained				
	SOUND	will		extr	extra v		nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to ry again. I need to mix in extra milk. I will need to to buy extra milk to mix in with my cake batter. Vill you come with me to buy some milk?								
MOND	MONDAY ACTIVITY 2										
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.		
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-y	0	yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	 What colour is my yo-yo? My yo-yo is What do I like to do with my yo-yo? I like to with my yo-yo. 										
TUESDA	AY ACTI	VITY 2										
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: yawn Write a question with: yell									
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	weigh	conscious	a	asked weig		nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	 I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes		yet		yell			yum	
OUT		zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.			
	WRITE		Write a sentence with: yawn Write a question with: yell								
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained			
α	SOUND	zap	zen		zi	ip		Z00			
		zig	quiz		siz	ize		blaze			
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we								
	WRITE	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
s	SOUND	yes		ye [.]	t	yell		yum	
	OUT	zig		qui	Z	size		blaze	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.			
	WRITE		Write a sentence with: yawn Write a question with: yell								
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained			
α	SOUND	zap	zen		zi	ip		Z00			
		zig	quiz		siz	ize		blaze			
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we								
	WRITE	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
s	SOUND	yes		ye [.]	t	yell		yum	
	OUT	zig		qui	Z	size		blaze	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	E baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUN	SOUND	yes		ye [.]	t	y∈	e		yum
	OUT	zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

	HOME LANGUAGE ENGLISH										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious	as	sked	weig		gained		
	SOUND	will		extr	a	wer	nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to ry again. I need to mix in extra milk. I will need to to buy extra milk to mix in with my cake batter. Vill you come with me to buy some milk?								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .								
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-y	0	yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUN	SOUND	yes		ye [.]	t	y∈	e		yum
	OUT	zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

	HOME LANGUAGE ENGLISH										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious	as	sked	weig		gained		
	SOUND	will		extr	a	wer	nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to ry again. I need to mix in extra milk. I will need to to buy extra milk to mix in with my cake batter. Vill you come with me to buy some milk?								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .								
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-y	0	yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND		yes		yet		yell			yum
SOUND	zig		qui	Z	size			blaze	





READ

THURS	DAY AC	TIVITY 2							
	READ	Read the 🖜 and 🍛 words from Thursday							
		Activity I.							
		I. How did Zama feel?							
		Zama was							
		2. Who told Zama that she was fat?							
		Her told her that she was fat.							
	WRITE	3. What did she ask her mom?							
		She asked her mom if							
		4. How would you feel if you were Zama?							
		I would feel							
		5. Write an antonym (opposite) for: cross							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🕽 and 🕽 words again.							
		Write the sentences in your book. Fix the mistakes.							
<u>=</u> 79		I. he called her fat							
	WRITE	2. She ask her mom of she wased fat							
		3. Zama's cross very mom was							

HOME LANGUAGE ENGLISH WEEK C										
GR	GRADE 2 TERM 4 WORKSHEET WEEK 6									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 🖦 words from Monday Activity I.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out								
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye	yell		yum	
	OUT	yellow	ellow yo-		0	yav	/n		yarn	
	READ	yo-yo. Wa you how	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.							

	WRITE	 What colour is my yo-yo? My yo-yo is What do I like to do with my yo-yo? I like to with my yo-yo. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.		
	WRITE	Write a sentence with: yawn Write a question with: yell								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained		
	SOUND	zap	zen	zen		zip		Z00		
		zig	quiz	siz		ze		blaze		
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we							
	WRITE	 Write a synonym (similar word) for: quiz Write two verbs (doing words) from the story a)b) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay		



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND		yes		yet		yell			yum
SOUND	zig		qui	Z	size			blaze	





READ

THURS	DAY AC	TIVITY 2							
	READ	Read the 🖜 and 🍛 words from Thursday							
		Activity I.							
		I. How did Zama feel?							
		Zama was							
		2. Who told Zama that she was fat?							
		Her told her that she was fat.							
	WRITE	3. What did she ask her mom?							
		She asked her mom if							
		4. How would you feel if you were Zama?							
		I would feel							
		5. Write an antonym (opposite) for: cross							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🕽 and 🕽 words again.							
		Write the sentences in your book. Fix the mistakes.							
<u>=</u> 79		I. he called her fat							
	WRITE	2. She ask her mom of she wased fat							
		3. Zama's cross very mom was							

HOME LANGUAGE ENGLISH WEEK C										
GR	GRADE 2 TERM 4 WORKSHEET WEEK 6									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 🖦 words from Monday Activity I.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out								
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye	yell		yum	
	OUT	yellow	ellow yo-		0	yav	/n		yarn	
	READ	yo-yo. Wa you how	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.							

	WRITE	 What colour is my yo-yo? My yo-yo is What do I like to do with my yo-yo? I like to with my yo-yo. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.		
	WRITE	Write a sentence with: yawn Write a question with: yell								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained		
	SOUND	zap	zen	zen		zip		Z00		
		zig	quiz	siz		ze		blaze		
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we							
	WRITE	 Write a synonym (similar word) for: quiz Write two verbs (doing words) from the story a)b) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay		



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2						
	READ	Read the 🖚 and 👄 words from Thursday						
		Activity I.						
		I. How did Zama feel?						
		Zama was						
		2. Who told Zama that she was fat?						
		Her told her that she was fat.						
	WRITE	3. What did she ask her mom?						
		She asked her mom if						
		4. How would you feel if you were Zama?						
		I would feel						
		5. Write an antonym (opposite) for: cross						
FRIDAY	ACTIV	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the 🕽 and 🕽 words again.						
		Write the sentences in your book. Fix the mistakes.						
=79	\4/B:==	I. he called her fat						
LA	WRITE	2. She ask her mom of she wased fat						
		3. Zama's cross very mom was						

	HOME LANGUAGE ENGLISH WEEK 6											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6			
MOND	AY ACTI	VITY 1										
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained			
	SOUND	will		extr	a	wer	nt		mix			
	OUT	wig		fix		wit	h		fox			
	READ	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?										
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .									
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained			
	SOUND	yes		yet		ye			yum			
	OUT	yellow	′	yo-y	0	yaw	/n		yarn			
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach			

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE	Write a sentence with: yawn Write a question with: yell										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	weigh	conscious asked		weight		gained					
	SOUND	zap	zen		zi	ip		Z00				
	OUT	zig	quiz		siz	ze		blaze				
	READ	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.										
	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)											
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2						
	READ	Read the 🖚 and 👄 words from Thursday						
		Activity I.						
		I. How did Zama feel?						
		Zama was						
		2. Who told Zama that she was fat?						
		Her told her that she was fat.						
	WRITE	3. What did she ask her mom?						
		She asked her mom if						
		4. How would you feel if you were Zama?						
		I would feel						
		5. Write an antonym (opposite) for: cross						
FRIDAY	ACTIV	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the 🕽 and 🕽 words again.						
		Write the sentences in your book. Fix the mistakes.						
=79	\4/B:==	I. he called her fat						
LA	WRITE	2. She ask her mom of she wased fat						
		3. Zama's cross very mom was						

	HOME LANGUAGE ENGLISH WEEK 6											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6			
MOND	AY ACTI	VITY 1										
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained			
	SOUND	will		extr	a	wer	nt		mix			
	OUT	wig		fix		wit	h		fox			
	READ	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?										
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .									
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained			
	SOUND	yes		yet		ye			yum			
	OUT	yellow	′	yo-y	0	yaw	/n		yarn			
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach			

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE	Write a sentence with: yawn Write a question with: yell										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	weigh	conscious asked		weight		gained					
	SOUND	zap	zen		zi	ip		Z00				
	OUT	zig	quiz		siz	ze		blaze				
	READ	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.										
	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)											
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze	e blaz	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.			
	WRITE		Write a sentence with: yawn Write a question with: yell								
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained			
α	SOUND	zap	zen		zi	ip		Z00			
		zig	quiz		siz	ize		blaze			
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we								
	WRITE	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
s	SOUND	yes		ye [.]	t	yell		yum	
	OUT	zig		qui	Z	size		blaze	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=79	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.			
	WRITE		Write a sentence with: yawn Write a question with: yell								
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained			
α	SOUND	zap	zen		zi	ip		Z00			
		zig	quiz		siz	ize		blaze			
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we								
	WRITE	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay			



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Write a sentence with: zip

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THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
s	SOUND	yes		ye [.]	t	yell		yum	
	OUT	zig		qui	Z	size		blaze	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
<u> </u>	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6	
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	E baked a cake. It did not come out well. I need to cry again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MOND	AY ACTI	VITY 2								
	READ	Read the	(1)	and 🥌) wor	ds from	Mond	ay i	Activity I.	
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.	
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye			yum	
	OUT	yellow	′	yo-y	yo-yo		/n		yarn	
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach	

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

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THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUN	SOUND	yes		ye [.]	t	y∈	e		yum
	OUT	zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
<u> </u>	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

	HOME LANGUAGE ENGLISH										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious	as	sked	weig		gained		
	SOUND	will		extr	a	wer	nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to ry again. I need to mix in extra milk. I will need to to buy extra milk to mix in with my cake batter. Vill you come with me to buy some milk?								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .								
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-y	0	yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUN	SOUND	yes		ye [.]	t	y∈	e		yum
	OUT	zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
<u> </u>	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

	HOME LANGUAGE ENGLISH										
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious	as	sked	weig		gained		
	SOUND	will		extr	a	wer	nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to ry again. I need to mix in extra milk. I will need to to buy extra milk to mix in with my cake batter. Vill you come with me to buy some milk?								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .								
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-y	0	yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	My yo-yo 2. What do	our is my yo is I like to do w	_· wit	h my y							
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE		ntence with: estion with:	•	vn							
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained				
	SOUND OUT	zap	zen		zi	ip		Z00				
		zig	quiz		siz	ze		blaze				
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we									
	WRITE	I. Write a synonym (similar word) for: quiz										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND		yes		yet		yell			yum
SOUND	zig		qui	Z	size			blaze	





READ

THURS	DAY AC	TIVITY 2							
	READ	Read the 🖜 and 🍛 words from Thursday							
		Activity I.							
		I. How did Zama feel?							
		Zama was							
		2. Who told Zama that she was fat?							
		Her told her that she was fat.							
	WRITE	3. What did she ask her mom?							
		She asked her mom if							
		4. How would you feel if you were Zama?							
		I would feel							
		5. Write an antonym (opposite) for: cross							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🕽 and 🕽 words again.							
		Write the sentences in your book. Fix the mistakes.							
<u>=</u> 79		I. he called her fat							
	WRITE	2. She ask her mom of she wased fat							
		3. Zama's cross very mom was							

HOME LANGUAGE ENGLISH WEEK C										
GR	GRADE 2 TERM 4 WORKSHEET WEEK 6									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 🖦 words from Monday Activity I.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out								
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye	yell		yum	
	OUT	yellow	ellow yo-		0	yav	/n		yarn	
	READ	yo-yo. Wa you how	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.							

	WRITE	 What colour is my yo-yo? My yo-yo is What do I like to do with my yo-yo? I like to with my yo-yo. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.		
	WRITE	Write a sentence with: yawn Write a question with: yell								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained		
	SOUND	zap	zen	zen		zip		Z00		
		zig	quiz	siz		ze		blaze		
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we							
	WRITE	 Write a synonym (similar word) for: quiz Write two verbs (doing words) from the story a)b) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay		



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND		yes		yet		yell			yum
SOUND	zig		qui	Z	size			blaze	





READ

THURS	DAY AC	TIVITY 2							
	READ	Read the 🖜 and 🍛 words from Thursday							
		Activity I.							
		I. How did Zama feel?							
		Zama was							
		2. Who told Zama that she was fat?							
		Her told her that she was fat.							
	WRITE	3. What did she ask her mom?							
		She asked her mom if							
		4. How would you feel if you were Zama?							
		I would feel							
		5. Write an antonym (opposite) for: cross							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🕽 and 🕽 words again.							
		Write the sentences in your book. Fix the mistakes.							
<u>=</u> 79		I. he called her fat							
	WRITE	2. She ask her mom of she wased fat							
		3. Zama's cross very mom was							

HOME LANGUAGE ENGLISH WEEK C										
GR	GRADE 2 TERM 4 WORKSHEET WEEK 6									
MOND	AY ACTI	VITY 1								
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained	
	SOUND	will		extr	a	wer	nt		mix	
	OUT	wig		fix		wit	h		fox	
	READ	try again go to buy	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?							
MONDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 🖦 words from Monday Activity I.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out								
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained	
	SOUND	yes		yet		ye	yell		yum	
	OUT	yellow	ellow yo-		0	yav	/n		yarn	
	READ	yo-yo. Wa you how	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.							

	WRITE	 What colour is my yo-yo? My yo-yo is What do I like to do with my yo-yo? I like to with my yo-yo. 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.		
	WRITE	Write a sentence with: yawn Write a question with: yell								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained		
	SOUND	zap	zen	zen		zip		Z00		
		zig	quiz	siz		ze		blaze		
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we							
	WRITE	 Write a synonym (similar word) for: quiz Write two verbs (doing words) from the story a)b) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay		



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2						
	READ	Read the 🖚 and 👄 words from Thursday						
		Activity I.						
		I. How did Zama feel?						
		Zama was						
		2. Who told Zama that she was fat?						
		Her told her that she was fat.						
	WRITE	3. What did she ask her mom?						
		She asked her mom if						
		4. How would you feel if you were Zama?						
		I would feel						
		5. Write an antonym (opposite) for: cross						
FRIDAY	ACTIV	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the 🕽 and 🕽 words again.						
		Write the sentences in your book. Fix the mistakes.						
<u> </u>	\4/B:==	I. he called her fat						
LA	WRITE	2. She ask her mom of she wased fat						
		3. Zama's cross very mom was						

	HOME LANGUAGE ENGLISH WEEK 6											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6			
MOND	AY ACTI	VITY 1										
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained			
	SOUND	will		extr	a	wer	nt		mix			
	OUT	wig		fix		wit	h		fox			
	READ	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?										
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .									
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained			
	SOUND	yes		yet		ye			yum			
	OUT	yellow	′	yo-y	0	yaw	/n		yarn			
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach			

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE	Write a sentence with: yawn Write a question with: yell										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	weigh	conscious asked		weight		gained					
	SOUND	zap	zen		zi	ip		Z00				
	OUT	zig	quiz		siz	ze		blaze				
	READ	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.										
	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)											
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze		blaze





READ

THURS	DAY AC	TIVITY 2						
	READ	Read the 🖚 and 👄 words from Thursday						
		Activity I.						
		I. How did Zama feel?						
		Zama was						
		2. Who told Zama that she was fat?						
		Her told her that she was fat.						
	WRITE	3. What did she ask her mom?						
		She asked her mom if						
		4. How would you feel if you were Zama?						
		I would feel						
		5. Write an antonym (opposite) for: cross						
FRIDAY	ACTIV	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the 🕽 and 🕽 words again.						
		Write the sentences in your book. Fix the mistakes.						
<u> </u>	\4/B:==	I. he called her fat						
LA	WRITE	2. She ask her mom of she wased fat						
		3. Zama's cross very mom was						

	HOME LANGUAGE ENGLISH WEEK 6											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6			
MOND	AY ACTI	VITY 1										
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ht	gained			
	SOUND	will		extr	a	wer	nt		mix			
	OUT	wig		fix		wit	h		fox			
	READ	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?										
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I .									
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained			
	SOUND	yes		yet		ye			yum			
	OUT	yellow	′	yo-y	0	yaw	/n		yarn			
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach			

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.				
	WRITE	Write a sentence with: yawn Write a question with: yell										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	weigh	conscious asked		weight		gained					
	SOUND	zap	zen		zi	ip		Z00				
	OUT	zig	quiz		siz	ze		blaze				
	READ	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.										
	I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b)											
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay				



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes	yes (yet		yell		yum	
OUT		zig		qui	Z	siz	ze	e blaz	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
<u> </u>	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

HOME LANGUAGE ENGLISH WEEK 6											
GR	ADE 2	TERM 4		W	ORK	SHEET			WEEK 6		
MOND	AY ACTI	VITY 1									
	LOOK & SAY	weigh	CC	onscious	as	sked	weig	ght gained			
	SOUND	will		extr	a	wer	nt	mix			
	OUT	wig		fix		wit	h		fox		
	READ	try again go to buy	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?								
MOND	AY ACTI	VITY 2									
	READ	Read the	Read the 🖜 and 🏐 words from Monday Activity I.								
	WRITE	Write the 1. will you 2. I baike 3. It well	ı cor	ne with caik.	me to	buy soi			stakes.		
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	weigh	cor	scious	aske	ed w	eight		gained		
	SOUND	yes		yet		ye			yum		
	OUT	yellow	′	yo-yo		yaw	/n		yarn		
	READ	I have a yo-yo. Wo you how you know	ould to p	you like [.] lay with	to pla a yo-	y with n	ne? I	car	teach		

	WRITE	 I. What colour is my yo-yo? My yo-yo is 2. What do I like to do with my yo-yo? I like to with my yo-yo. 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and	vorc	ls from	Tuesda	ıy A	ctivity I.			
	WRITE	Write a sentence with: yawn Write a question with: yell									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	weigh	conscious	a	sked	weigl	nt	gained			
	SOUND	zap	zen	zi		ip		Z00			
	OUT	zig	quiz		siz	ze		blaze			
	READ	excited to s look and list	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we								
	WRITE	 I. Write a synonym (similar word) for: quiz 2. Write two verbs (doing words) from the story a)b) 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the Activity I.	and 😂	wor	ds fron	n Wedr	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: zip

Write a question with: size

THU	RSD/	AY A	CTIV	ITY	1

	LOOK & SAY	weigh	СО	nscious	as	sked	weig	ht	gained
SOUND	yes		yet		yell			yum	
	zig		quiz		size			blaze	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. How did Zama feel?
		Zama was
		2. Who told Zama that she was fat?
		Her told her that she was fat.
	WRITE	3. What did she ask her mom?
		She asked her mom if
		4. How would you feel if you were Zama?
		I would feel
		5. Write an antonym (opposite) for: cross
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
<u> </u>	\4/B:==	I. he called her fat
LA	WRITE	2. She ask her mom of she wased fat
		3. Zama's cross very mom was

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	dia messag		children			
	SOUND	yellow		za)	у	jawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	You can s 2. What wa old days?	 Name one way you can send a message now. You can send a message What was the only way to send a message in the old days? You could only send a message by 								
TUESDAY ACTIVITY 2											
	Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		trust			trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)										
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

	LOOK & SAY	decided	\$	social	m	edia	messo	age	children
SOUND	mail	wais		st	pa	iid		snail	
	OUT	truck		tra	ck	tru	ıst	trick	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	dia messag		children			
	SOUND	yellow		za)	у	jawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	You can s 2. What wa old days?	 Name one way you can send a message now. You can send a message What was the only way to send a message in the old days? You could only send a message by 								
TUESDAY ACTIVITY 2											
	Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		trust			trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)										
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
	SOUND	yellow	yellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	 Name one way you can send a message now. You can send a message What was the only way to send a message in the old days? You could only send a message by 									
TUESDA	TUESDAY ACTIVITY 2										
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
	SOUND	yellow	yellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
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	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
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	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
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	READ	Read all the 🕽 and 🕽 words again.
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GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
	SOUND	yellow	yellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
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TUESDA	TUESDAY ACTIVITY 2										
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
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WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	media		message		children
SOUND	mail	wai	st	st paid		snail	
	truck	track		trust		trick	





READ

THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c) 					
FRIDAY	'ACTIV	TY 1					
	READ	Read all the 🕽 and 🕽 words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY ACTIVITY 2							
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world					

HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 7								WEEK 7		
MONDAY ACTIVITY 1										
	LOOK & SAY	decided		social	me	edia	ia messag		ge children	
	SOUND	yellow	yellow z		0		yawn		quiz	
	OUT	yell	I)	yet		size		
	READ	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?								
MONDAY ACTIVITY 2										
	READ	Read the 🖜 and 🖦 words from Monday Activity I.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the								
TUESDAY ACTIVITY 1										
	LOOK & SAY	decided	ed social		media		message		children	
	SOUND	pain		rai	\cap		jail		sail	
		mail		wai:	waist		paid		snail	
	READ	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?								

	WRITE	 Name one way you can send a message now. You can send a message What was the only way to send a message in the old days? You could only send a message by 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: snail Write a question with: pain								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	decided	social	n	nedia	messa	ige	children		
\cong	SOUND	train	trip		tr	ap	trot			
		truck	track		trust		trick			
	READ	I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!								
	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNESDAY ACTIVITY 2										
	READ	Read the and words from Wednesday Activity I.								



Write the words and words in your dictionary.

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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	edia	messo	age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
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	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow	jellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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	WRITE		ntence with: estion with:								
WEDNE	SDAY A	CTIVITY 1									
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	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	edia	messo	age	children
SOUND	mail	wai	st	pa	id		snail
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow	jellow)	у	yawn		quiz			
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	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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LOOK & SAY	decided	\$ social	m	edia	messo	age	children
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MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
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	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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LOOK & SAY	decided	\$ social	m	edia	messo	age	children
SOUND	mail	wai	st	pa	id		snail
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow		za)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	 Name one way you can send a message now. You can send a message What was the only way to send a message in the old days? You could only send a message by 									
TUESDAY ACTIVITY 2											
	Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	edia	messo	age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
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GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow		za)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
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	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
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	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNE	SDAY A	CTIVITY 2									
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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
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GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
	SOUND	yellow	yellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
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	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

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TUESDA	TUESDAY ACTIVITY 2										
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
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GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
	SOUND	yellow	yellow)	у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
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	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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TUESDA	TUESDAY ACTIVITY 2										
	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: snail Write a question with: pain								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
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	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	media messo		age	children
SOUND	mail	wai	st	pa	id		snail
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THURS	DAY AC	TIVITY 2
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MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge childrer				
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	READ	Read the	Read the 🖜 and 👄 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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TUESDA	TUESDAY ACTIVITY 2										
	READ Read the and words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
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WEDNE	SDAY A	CTIVITY 2									
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THURSDAY ACTIVITY 1

LOOK & SAY	decided	\$ social	m	edia	messo	age	children
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
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LOOK & SAY	decided	\$ social	m	edia	messo	age	children
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THURS	DAY AC	TIVITY 2
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TUESDA	AY ACTI	VITY 1										
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	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
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	WRITE		ntence with: estion with:								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia	messa	ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		tri	ust		trick			
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	I. Give a synonym (similar word) for: trip 2. Write three nouns (naming words) from the story a)b)c)									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

	LOOK & SAY	decided	\$ social	media		message		children
so so	SOUND	mail	wai	st	pa	id		snail
	OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow		zap		у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🍛 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	You can s 2. What wa old days?	e way you cosend a messons the only work	age 'ay '	 to send	l a mess					
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE		ntence with: estion with:								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia messa		ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		trust		trick				
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	 Give a synonym (similar word) for: trip Write three nouns (naming words) from the story a)b)c) 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

	LOOK & SAY	decided	\$ social	media		message		children
so so	SOUND	mail	wai	st	pa	id		snail
	OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

GR		OME LAN TERM 4	GU		NGLI: VORK		3 1	- \	WEEK 7			
MOND	AY ACT	IVITY 1										
	LOOK & SAY	decided		social	me	edia	messaç	ge	children			
	SOUND	yellow		zap		у	yawn		quiz			
	OUT	yell		ZO)	,	yet		size			
	READ	not scare kind to an treat anin	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🍛 words from Monday Activity I.									
	WRITE	Write the I. do you 2. Children 3. You yell	yell ns m	at the c	inimals kind to	s at tl oo ani	he zoo mal.	e mi	stakes.			
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	decided	S	ocial	medi	a r	nessage		children			
	SOUND	pain		rai	\cap		jail		sail			
	OUT	mail		wai:	st	F	paid		snail			
	READ	mail a lett You can se days ther	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?									

	WRITE	You can s 2. What wa old days?	e way you cosend a messons the only work	age 'ay '	 to send	l a mess					
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE		ntence with: estion with:								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	decided	social	n	nedia messa		ige	children			
	SOUND	train	trip		tr	ap		trot			
	OUT	truck	track		trust		trick				
	READ	I get there the dam. I	take a trip. \ e? I could g could go by to go to the my trip!	o to tra	the se in. I co	ea. I co ould go c	uld on c	go to 1 truck.			
	WRITE	 Give a synonym (similar word) for: trip Write three nouns (naming words) from the story a)b)c) 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n <mark>Wedr</mark>	neso	lay			



Write the words and words in your dictionary.

Write a sentence with: trap Write a question with: trust

THURSDAY ACTIVITY 1

	LOOK & SAY	decided	\$ social	media		message		children
so so	SOUND	mail	wai	st	pa	id		snail
	OUT	truck	tra	ck	tru	ıst		trick





READ

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who wanted to get a message out? wanted to get a message out. What did she use to get her message out? She used What did Greta want children to learn? She wanted children to learn What will you do to help the planet? I will Write 3 nouns (naming words) from the story. a) b) c)
FRIDAY	'ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. greta decided to use social media 2. She wanted childrens too change 3. wanted She children save to the world

		OME LANG					WEEK 8					
	ADE 2 AY ACTI	TERM 4	WORKSHEET									
MOND		IVIII										
	LOOK & SAY	video	viral	tall	king	respec	t making					
	SOUND	pain	tra	ick		paid	trust					
	OUT	snail	tri	trick jail		train						
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 《	\triangleright and \bigcirc	wor	ds fr	om Mond	ay Activity I.					
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	video	viral	talkir	ng	respect	making					
	SOUND	quick	fro	og .	S	stuff	lost					
	OUT	late small dress jump										
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.									

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 									
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the and words from Tuesday Activity I.										
	WRITE	Write a sentence with: jump Write a question with: frog										
WEDNE	NESDAY ACTIVITY 1											
	LOOK & SAY	video	viral	viral talking r			et	making				
	SOUND	joke	queen	١	quack			visit				
	OUT	very	went		m	ix		yawn				
	READ	told me lots about being beautiful yo	visit the que s of jokes. I g a good lead ard and she t are safe and	liked ler. \ cold	d talking We wer me all d	g to the nt for a	e qu	ueen alk in her				
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 										
WEDNE	ESDAY A	CTIVITY 2										
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay				



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
		3. him He for has respect

	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
		3. him He for has respect

	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
		3. him He for has respect

	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
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	WRITE	3. How did his dad feel?
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		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
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		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
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	READ	Read all the 🕽 and 🕽 words again.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
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TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
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	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

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TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
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WEDNE	ESDAY A	CTIVITY 2									
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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
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	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
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	LOOK & SAY	video	viral	talkir	ng	respect	making			
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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
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	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
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TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
		It went
	WRITE	3. How did his dad feel?
		His dad was of him.
		4. What do you think of Nyeeam?
		I think Nyeeam is
		5. Write 3 verbs (doing words) from the story.
		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
=77	WEITE	I. he is proud of nyeeam
	WRITE	2. Hes video had go viral.
		3. him He for has respect

	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



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Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
		made a video.
		2. What happened to the video?
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	WRITE	3. How did his dad feel?
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		a)b)c)
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mistakes.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
	WRITE	Write a sentence with: jump Write a question with: frog									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
		Activity I.
		I. Who made a video?
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
MONDAY ACTIVITY 2										
	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
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TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
	OUT	late	sm	all	C	ress	jump			
	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 								
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WEDNE	SDAY A	CTIVITY 1									
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	SOUND OUT	joke	queen	١	que	ack		visit			
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WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
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FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
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	READ	Read the 《	Read the 🖜 and 👄 words from Monday Activity I.							
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TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
	SOUND	quick	fro	og .	S	stuff	lost			
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	READ	hearts. I w to put it on that is toos	I love this dress. I love this pink dress with the red nearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.							

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TUESDA	AY ACTI	VITY 2									
	READ	Read the 🥨) and () v	vorc	ls from	Tuesdaų	A ر	ctivity I.			
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WEDNE	SDAY A	CTIVITY 1									
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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
SOUND	size	rai	n	n paid			snail
OUT	track	tric	ck	trust		trap	





READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
		Write the sentences in your book. Fix the mistakes.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
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	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
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THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	talking		respect		making
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READ

THURS	DAY AC	TIVITY 2
	READ	Read the 🖚 and 👄 words from Thursday
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FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
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	HOME LANGUAGE ENGLISH GRADE 2 TERM 4 WORKSHEET WEEK 8									
	ADE 2 AY ACTI	TERM 4	<u> </u>	NORK	SHE	ET				
MOND		IVIII								
	LOOK & SAY	video	viral	tall	king	respec	t making			
	SOUND	pain	tra	ick		paid	trust			
	OUT	snail	tri	ck		jail	train			
	READ	my train tic the track for because I h	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?							
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TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	video	viral	talkir	ng	respect	making			
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WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	video	viral	to	alking	respec	et	making			
	SOUND OUT	joke	queen	١	que	ack		visit			
		very	went		mix			yawn			
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.									
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 									
WEDNE	ESDAY A	CTIVITY 2									
	READ	Read the <a>Activity I.	and 🔵	wor	ds fron	n Wedn	esc	lay			



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	tal	lking	respe	ect	making	
SOUND	size	rai	n	paid		snail		
OUT	track	tric	k	trust			trap	





READ

READ Read the and words from Thursday Activity I. I. Who made a video? made a video. 2. What happened to the video? It went 3. How did his dad feel? His dad was of him. 4. What do you think of Nyeeam? I think Nyeeam is 5. Write 3 verbs (doing words) from the story a) b) c) FRIDAY ACTIVITY 1 READ Read all the and words again. READ Read all the and words again. FRIDAY ACTIVITY 2 READ Read all the and words again.			
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FRIDAY ACTIVITY 2		READ	Read all the 🖜 and 👄 words again.
FRIDAY ACTIVITY 2	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
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READ Read all the and words again.	FRIDA	Y ACTIV	TY 2
		READ	Read all the 🖜 and 👄 words again.
Write the sentences in your book. Fix the mistakes.	<u></u>		Write the sentences in your book. Fix the mistakes.
			I. he is proud of nyeeam
	A	WRITE	2. Hes video had go viral.
// WRITE			3. him He for has respect

HOME LANGUAGE ENGLISH WEEK 8								
GRADE 2 TERM 4 WORKSHEET MONDAY ACTIVITY 1								
MOND		IVIII						
	LOOK & SAY	video	viral	tall	king	respec	t m	naking
	SOUND	pain	tra	ick		paid	tri	ust
	OUT	snail	tri	ck		jail	tr	ain
	READ	I am going my train tic the track for because I h you been or	ket and I or the tro nave neve	I am v ain to c er beer	waitir come.	ng. I am v . I am vel	vaiting ry exc	g by ited
MOND	AY ACTI	IVITY 2						
	READ	Read the	\triangleright and \bigcirc	wor	ds fr	om Mond	ay Act	civity I.
	WRITE	Write the so I. have you 2. I am go 3. very I ex	been on o to take a	a train ride o			mista	kes.
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	video	viral	talkir	ng	respect	ma	aking
	SOUND	quick	fro	og .	stuff		lost	
	OUT	late	sm	all	all dress		jur	np
	READ	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				ry Iress		

	WRITE	I can't v 2. Who will	 Why can't I wear my dress? I can't wear my dress because it is Who will I give my dress to? I will give my dress to my 					
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🥨) and () v	vorc	ls from	Tuesday	A ر	ctivity I.
	WRITE		ntence with: estion with:	_	•			
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	video	viral	to	alking	respect		making
	SOUND	joke	queen	n quo		ack		visit
	OUT	very	very went mix yawn					
	READ	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.						
	WRITE	 Who did I go to visit? I went to visit the What did I like talking to the queen about? I like talking to the queen about 						
WEDNE	ESDAY A	CTIVITY 2						
	READ	Read the and words from Wednesday Activity I.						



Write the words and words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

THURSDAY ACTIVITY 1

LOOK & SAY	video	viral	tal	lking	respe	ect	making	
SOUND	size	rai	n	paid		snail		
OUT	track	tric	k	trust			trap	





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